



**Bristol Public Schools**  
**Bristol School Success Plan Annual Report**  
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School Demographic Data – As of October 1, 2013

	Number/Percent			
	District	District	School	School
<b>Total Enrollment PK-12</b>	<b>8260</b>		<b>1163</b>	
<b>Percentage of Students Eligible for Free/Reduced Lunch</b>	<b>3,316</b>	<b>45.2%</b>	<b>519</b>	<b>44.6%</b>
<b>English Language Learners</b>	<b>315</b>	<b>4%</b>	<b>36</b>	<b>3%</b>
<b>Race/Ethnicity</b>				
American Indian	<b>13</b>	<b>&lt;1%</b>	<b>1</b>	<b>&lt;1%</b>
Asian American	<b>267</b>	<b>3%</b>	<b>37</b>	<b>3%</b>
African American	<b>545</b>	<b>8%</b>	<b>106</b>	<b>9%</b>
Hispanic	<b>1732</b>	<b>21%</b>	<b>271</b>	<b>23%</b>
Native Hawaiian	<b>1</b>	<b>&lt;1%</b>	<b>1</b>	<b>&lt;1%</b>
White	<b>5367</b>	<b>66%</b>	<b>837</b>	<b>72%</b>
Two or more Races	<b>232</b>	<b>3%</b>	<b>38</b>	<b>2.9%</b>

### 2013- 14 High School - School Success Plan District Indicators

	Indicator	District Target	2014 District Average	2014 School Average
H - 2	<b>Grade 10 CAPT Science</b>	<b>85%</b>	<b>43.3</b>	<b>44.5</b>

Code	Indicator	District Target	2013-14 District	2013-14 School
H - 3	Percentage of students with attendance of 95% or more	<b>90%</b>	<b>74%</b>	<b>72.2%</b>

Code	Indicator	District Target	2012 District	2013 District	2013 School	2014 School
H 4-A	Four-Year Cohort Graduation Rate	<b>100%</b>	<b>85.1%</b>	<b>79.8%</b>	81.9	
H 4-B	Five-Year Cohort Graduation Rate	<b>100%</b>	<b>88.9%</b>			

### SAT

Code	Indicator*	District Target	2013 District	2014 District	2014 School
H - 5	Mathematics – Average Score	<b>525</b>	<b>497</b>	<b>505</b>	518
	Mathematics - % scoring 600 or above	<b>25%</b>	<b>17.4%</b>	<b>19.4%</b>	22%
H - 6	Critical Reading – Average Score	<b>525</b>	<b>487</b>	<b>492</b>	513
	Critical Reading - % scoring 600 or above	<b>25%</b>	<b>11.5%</b>	<b>10%</b>	21%
H – 7	Critical Writing – Average Score	<b>525</b>	<b>488</b>	<b>498</b>	499
	Critical Writing - % scoring 600 or above	<b>25%</b>	<b>12%</b>	<b>11.8%</b>	12%

**Highest Test-Taker Score for Class of 2014**

Code	Indicator	District Targets	District 2012-13	District 2013-14	School 2013-14
H - 8	Percentage of Grade 10 students who meet or exceed the <u>Health</u> standard on the CT Physical Fitness Assessment				
	Flexibility	95%	90.8	92.8	89
	Strength/Endurance (Curl-ups)	97%	95.9	92.8	95
	Upper Body Strength (Push-ups)	91%	88.9	80.1	83
	Cardiovascular (Mile run)	85%	75.5	72.7	81
	<b>All Four</b>	<b>72%</b>	<b>69.1</b>	<b>69.7</b>	69

#### Advanced Placement Tests

Code	Indicator*	District 2013	District 2014	School 2014
H - 9	Number of AP Courses	18	17, 19	19
	Total Exams Taken	993	986	485
	Total Exam Scores of 3, 4, or 5	646	659	332
	% of scores at 3 or above	<b>65.1%</b>	<b>66.8%</b>	<b>68.5</b>

- Scores of 3 or above generally receive college credit

#### District Wide Indicators

Code	Indicator	District Target	District 2013	District 2014	School 2014
D - 1	Percentage of students who earn college credit prior to graduation	<b>90%</b>	<b>36.8%</b>	BC 55%	<b>55%</b>

Code	Indicator	District Target	District 2013	District 2014	School 2014
D - 2	Percentage of students accepted into post secondary education				
	4 - Year Colleges	-	49%	48%	51%
	2 - Year Colleges	-	24%	19%	12%
	Vocational/Certification	-	4.5%	8%	8%
	Military	-	3%	2%	2%
	<b>TOTAL</b>	<b>100%</b>	<b>80.5%</b>	<b>77%</b>	<b>73%</b>

## **Bristol Public Schools Mission Statement**

The Bristol Board of Education (BOE) strives to maintain a safe and secure learning environment that provides all students with the necessary knowledge and skills to successfully complete college or other post high school education or training.

### **Student Achievement**

**District Tier I Indicator:** Every student will be academically prepared to successfully complete post-secondary education.

### **School Climate**

**District Tier I Indicator:** All students will learn in a safe, caring climate considerate of the unique needs of each learner.

## Tier II Action Plan Steps and Schedule

<b>Bristol Central Teachers</b>			
<b>District Tier I Indicator:</b> Every student will be academically prepared to successfully complete post-secondary education.			
<b>School Tier II Indicator</b>	<b>Strategies (What Adults Will Do)</b>	<b>Adult and Student Results Indicator</b>	<b>Persons Responsible/Timeline September 2014- June 2018</b>
<p>By June 2018 the percentage of classroom teachers delivering differentiated, comprehensive literacy instruction at an exemplary level will increase from baseline(to be collected by 10/1/14) to 90% by June 2018 as measured by classroom observation using identified literacy tools and data collection instrument.</p> <p>By June 2018, 85 % of students will score at or above goal on department created assessments designed to measure proficiency on CCSS Claim 1 Targets.</p>	<ul style="list-style-type: none"> <li>• Create and administer 4 CFA's measuring students Claim 1 Target skills (Sept/Nov/Feb/May)</li> <li>• Administrators and Dept. Chairs will visit classrooms and record the number of times literacy strategies are implemented during lessons</li> <li>• Monthly review and modification of lessons and assessments to ensure Claim 1 target question stems are embedded</li> <li>• Develop unit assessments that include question stems based on Claim 1 Targets) monthly</li> <li>• Planned district-wide professional development(Sally Drew) for departments (Oct/Dec/Feb)</li> <li>• Provide PD to support teachers in the implementation of researched based literacy strategies (Literacy Coordinator) By when</li> <li>• Implement use of (UCONN) Literacy Observation Tool</li> </ul>	<ul style="list-style-type: none"> <li>• Development/administration of common formative assessments with Claim 1 Target question stems</li> <li>• Regular implementation of researched based literacy strategies during classroom instruction as measured by (UCONN) Literacy Observation Tool</li> <li>• EQUIP Rubric for assessment</li> <li>• Unit/lesson plans reflect implementation of CCSS and assessment of literacy skills in alignment with Claim 1</li> <li>• Students will demonstrate one level of growth between initial (Dec) and final (May) CFA</li> </ul>	<p>Administration-OTL</p> <p><b>Ryan Broderick, Social Studies Department Chair</b></p> <p>BCHS Social Studies Teachers</p> <p><b>Jason Reichler, Science Department Chair</b></p> <p>BCHS Science Teachers</p> <p><b>Art Groth, English Department Chair</b></p> <p>BCHS English Teachers</p> <p><b>Kathy Archibald, WL Department Chair</b></p> <p>BCHS World Language teachers</p> <p><b>Kelly DelGobbo, Special Education Department Chair</b></p> <p>BCHS Special Education Teachers</p> <p><b>Laurie Roberge, CATE Department Chair</b></p> <p>BCHS CATE Teachers *primary contact in bold</p>

## Bristol Central Teachers

**District Tier I Indicator:** Every student will be academically prepared to successfully complete post-secondary education.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2014- June 2018
<p>By June 2018 the percentage of classroom teachers delivering comprehensive instruction addressing all math standards, curriculum and claims at an exemplary level will increase from baseline(to be collected by 10/1/14) to 90% by June 2018 as measured by units, lessons, and assessments created in IDTs, classroom observations and data collection instruments.</p> <p>By June 2018, 85% of students will score at or above goal on department created assessments designed to measure students proficiency on CCSS math claims.</p>	<ul style="list-style-type: none"> <li>Administrators and Dept. Chairs will visit classrooms and record the number of SBA math claim implemented during lessons</li> <li>Review and modify lessons and assessments to ensure math claim question stems are embedded in data team meetings</li> <li>Collaboratively develop Common Unit Assessments based on the four math claims, ongoing in data teams</li> <li>Planned district-wide professional development (OTL) for departments</li> <li>Provide targeted PD to support teachers in Aug-Claim 2, Claim 3-Nov, Claim 4 Mar.</li> <li>Administer unit ending tests to be used as CFA's measuring students' achievement of math claims</li> </ul>	<ul style="list-style-type: none"> <li>Development of common formative and unit assessments with all 4 math claims.</li> <li>Regular implementation of researched based strategies addressing all four math claims during classroom instruction as recorded by admin and dept. chairs</li> <li>Quality of math assessments and units measured by Equip Rubric, Assessment Evaluation Tool and Student Work Protocol</li> <li>Students will demonstrate growth in math claims as specified in teacher's SLO's</li> </ul>	<p>Administration-OTL</p> <p><b>Tara Crouch, Mathematics Department Chair</b></p> <p>BCHS Mathematics Teachers</p> <p>*primary contact in bold</p>

<b>Bristol Central Teachers</b>			
<b>District Tier I Indicator:</b> Every student will be academically prepared to successfully complete post-secondary education.			
<b>School Tier II Indicator</b>	<b>Strategies (What Adults Will Do)</b>	<b>Adult and Student Results Indicator</b>	<b>Persons Responsible/Timeline September 2014- June 2018</b>
By June 2018, 100% of Bristol Central teachers will demonstrate an understanding of the connection between DOK-SBAC and CCSS as indicated on the BCHS classroom visitation data collection instrument developed by Sept 2014	<ul style="list-style-type: none"> <li>Teachers will align CFA's with DOK/Common Core State Standards and SBAC</li> <li>Teachers Professional Performance Objective will reflect strategies to improve professional practice</li> <li>Teachers will align SLO's with DOK- CCSS and SBAC</li> </ul>	<ul style="list-style-type: none"> <li>Cohort Data collected during teacher evaluation process will demonstrate student improvement on CFA's designed to address CCSS, SBAC</li> <li>Admin observations of data teams will identify alignment</li> <li>Data Team evaluation rubric</li> <li>Use of aligned lesson/unit planning document</li> </ul>	<b>Administration</b>  OTL  <b>Building Data Team Members</b>  Common Core Building Leaders  *primary contact in bold

<b>Bristol Central Guidance Counselors</b>			
<b>District Tier I Indicator:</b> Every student will be academically prepared to successfully complete post-secondary education.			
<b>School Tier II Indicator</b>	<b>Strategies (What Adults Will Do)</b>	<b>Adult and Student Results Indicator</b>	<b>Persons Responsible/Timeline September 2014- June 2018</b>
By June 2018, 90% of Bristol Central students will have an attendance rate of 95% or better. 95% defined as no more than 9 absences.	<ul style="list-style-type: none"> <li>The auto dialer is used every day to call students with an unverified/excused absence.</li> <li>Attendance letters for tardies/absences. Generate attendance letters for students who are tardy 5, 10, and 15 times and 5 unverified absences in a school year.</li> <li>Development of attendance incentive programs by the end of Quarter 1 2014</li> </ul>	<ul style="list-style-type: none"> <li>Monthly Attendance Calendar/reports</li> <li>Data team reports</li> <li>50% percent of students with 21-40 absences will reduce their number of absences by 20%</li> <li>50% of grade 10-11 students who had 15-20 absences will meet the attendance goal</li> </ul>	Administration  <b>Sheri Amara, Guidance Department Chair</b>  BCHS Guidance Counselors  Truancy officer  Ongoing  *primary contact in bold

## Bristol Central Teachers/ Staff

District Tier I Indicator: All students will learn in a safe, caring climate considerate of the unique needs of each learner.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2014- June 2018
By June 2018, 100% of Bristol Central students will have an active student success plan	<ul style="list-style-type: none"><li>• Staff will implement Advisory curriculum to students develop goals in the Academic/Career and Personal- Social domains in support of Student Success Plans</li><li>• Staff will use Naviance to monitor progress of students in their Advisory group</li></ul>	<ul style="list-style-type: none"><li>• Staff members will monitor and record outcomes in Naviance</li></ul> <p><b>Grade 9</b></p> <ul style="list-style-type: none"><li>• students will complete two assigned tasks in Naviance</li><li>• students will establish SMART goals related to academic domain</li></ul> <p><b>Grade 10</b></p> <ul style="list-style-type: none"><li>• students will begin building resume in Naviance</li><li>• students will establish SMART goals related to academic domain</li></ul> <p><b>Grade 11</b></p> <ul style="list-style-type: none"><li>• students will identify post-secondary opportunities in Naviance</li><li>• students will begin career exploration in Naviance</li><li>• students will establish SMART goals related to academic domain</li></ul> <p><b>Grade 12</b></p> <ul style="list-style-type: none"><li>• students will finalize post-secondary plan in Naviance</li><li>• students will establish SMART goals related to academic domain</li><li>• students will develop plans to meet challenges in the real world</li></ul>	All Bristol Central Teachers and Administrators  Sept 2012 and repeating each year after